

Appendix 1 Cabinet's Response to Scrutiny Review – Preparation for Adulthood for Children and Young People with Special Educational Needs and Disabilities (SEND)

	Recommendation	Cabinet Decision <i>(Accepted/ Rejected/ Deferred)</i>	Cabinet Response <i>(detailing proposed action if accepted, rationale for rejection, and why and when issue will be reconsidered if deferred)</i>	Accountability	Target date for completion (if applicable)
a	<p>School Effectiveness:</p> <p>1. That the support available for preparation for adulthood for children and young people with SEND in mainstream education, in both the early years and post sixteen settings, is further enhanced.</p> <p>2. That education pathways relating to preparation for adulthood for children with SEND are reviewed, ensuring clear communication of the pathways to parents and carers.</p>	<p>Accepted</p> <p>Accepted</p>	<ul style="list-style-type: none"> • SENDCo Network meetings have included sessions on Preparing for Adulthood from the earliest years. • Curriculum resources have been distributed. • Mainstream school representatives now invited to Rotherham's SEND Employment Forum (bi-monthly meetings). • Mainstream college flex curriculum (at RNN) is developed around PfA outcomes. • Supported Internships Navigator post established (September 2024). Post holder developing relationships with mainstream schools including a presentation to Secondary SENDCOs on 2 October 2024. • Draft SEND Thresholds Guidance includes PfA from Early Years to Post 16. • Futures Fair to engage Young People to support understanding of 'what is important to them' • Development and implementation of graduated response for preparation for adulthood. • Revised audit and quality assurance programme to strengthening PfA outcomes and provision in EHCPs through implementation of graduated response. • RMBC Supported Employment Team working closely with Transitions team and EHCP Team to provide timely advice and support to Post 16 learners. • Evaluation of flex and mainstream offer to be completed to understand how RNN meet need. • Guiding Voices to extend remit to cover post 16 and actively gather voice of YP from these settings to influence development activity. • Impact will be measured through activity key performance indicators and the revised audit and quality assurance process. <ul style="list-style-type: none"> • Implement improved marketing of Rotherham Supported Internships including creation of a video, flyers and publicity from RMBC Supported Internship Award. • Rotherham Parent Carer Forum representative now sits on SEND Employment Forum. • Include education pathways in Transitions Guide for parent/ carers. • Publish and embed the Transitions Guide for parent/ carers. • Publish transition guide on Local Offer to improve information and advice on Local Offer website. • Futures Fair to include stalls relating to the preparation for adulthood outcomes, including education pathways 	<p>Cary-Anne Sykes James Chapman Joanne Askew/ Gemma Wilkinson (graduated response leads)</p> <p>Helen Fisher Corporate Communications Team</p>	<p>July 2024 (Completed) July 2024 (Completed) July 2024 (Completed) July 2024 (Completed) October 2024 (Completed)</p> <p>December 2024 January 2025 September 2025 September 2025</p> <p>September 2025</p> <p>September 2025 September 2025</p> <p>September 2025</p> <p>September 2024 (Completed) September 2024 (Completed) December 2024 December 2024 December 2024 January 2025</p>
b	<p>Inclusion and Communities:</p> <p>3. That information relating to the support available to parents and carers within communities is developed, enabling a seamless service that supports and empowers parent carers.</p> <p>4. That the feedback from the Autism Strategy Consultation is reflected in the support offer available, to ensure children and young people feel safe within their communities, at school and online.</p>	<p>Accepted</p> <p>Accepted</p>	<ul style="list-style-type: none"> • PfA Media campaign being developed focusing on case studies, shared lives, independent travel training and guiding voices • Include information regarding available support in draft Transitions Guide for parent/ carers. • Publish and embed the Transitions Guide for parent/ carers. • Publish transition guide on Local Offer to improve information and advice on Local Offer website. • Ensure short breaks information on the Local Offer are updated to reflect relevant support/ activities – including those available to young adults. • Ensure prevention offer in adult services is available on the Local Offer (or linked) and updated to reflect relevant support/ activities – including those available to young adults. • Futures Fair will include stalls relating to PfA strands • Local offer activities page to be regularly updated to reflect relevant support/ activities for PfA. <ul style="list-style-type: none"> • CYP Partnership Board received an update on transport and explored how safe young people feel using public transport • Supplementary survey completed to explore how safe children, young people and adults with SEND feel (completed a month after the violent incidents at Manvers) • Young Inspectors carried out an inspection of Rotherham Bus Station/Bus stops (lighting, CCTV, security presence), including undertaking a survey with young people to identify any specific routes/times that feel unsafe. 	<p>Corporate Communications Team James Chapman Paul Stinson</p> <p>CYP Partnership Board RPCF</p>	<p>September 2024 (Completed) December 2024 December 2024 December 2024 December 2024</p> <p>December 2024</p> <p>January 2025 February 2025</p> <p>July 2024 (Completed) September 2024 (Completed) October 2024 (Completed)</p>

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	5. That there is a further focus on enhancing equality, diversity, and inclusion (EDI) in relation to this area of activity, with a particular focus on improving engagement levels with children and young people with SEND in marginalised communities.	Accepted	<ul style="list-style-type: none"> Develop methods of encouraging bike use/promote the improved cycle lanes. Promote the 'Travel Buddy' Scheme through the Independent Travel Training and review impact. David Plumtree Director of VAR has been invited to PFA Board meetings as a representative of the sector to ensure that the PFA Board engages well with VAR and the wider VCS to ensure that local services are working in an efficient and cohesive manner. There is an existing 'plan on a page' of the activities of all members of the organisation 'CYPF Consortium' (a network of 28 VCS organisations working with children, young people and families, accessible here https://www.cypfconsortium.org.uk/wp-content/uploads/2024/07/2024-Consortium-Map-on-a-Page.pdf - the Consortium presents the most effective route to Pfa relevant services. VAR have developed the tiered model for VCS members to become 'part of the Family Hub Network'. 14 organisations are signed up, delivering new activity or signposting. Each has committed to safeguarding standards and are meeting quarterly as a VCS network. Training opportunities are made available to the network via RMBC in relation to SEND and Pfa services and upskilling to widen the cohort. VAR to develop a way for VCS organisations to demonstrate that they are welcoming and value young people with additional needs. Genuine Partnerships' launch of a Cornerstones Pledge to ensure that there is active commitment to co-production and partnership working that involves reaching out to include and involve all CYP with SEND and their families by every school and service. Targeted work to involve the BME SEND group. Build better secondary representation/consider Pfa at the Roma Slovak Forum facilitated by Genuine Partnerships for schools to share good practice and better engage CYP and families. 	James Chapman Helen Leadley Jayne Fitzgerald David Plumtree	<p>September 2025 September 2025</p> <p>September 2024 (Completed)</p> <p>September 2024. (Completed)</p> <p>September 2024. (Completed)</p> <p>September 2025. September 2025.</p> <p>September 2025. September 2025.</p>
c	<p>Communication:</p> <p>6. That established networks and partnerships, such as the Rotherham Parent Carers' Forum, are further embedded, to increase awareness raising and increase the number of SEND families that are engaged and reached in the Borough.</p> <p>7. That the process relating to Education, Health and Care Plans is reviewed to ensure the young person's voice is present throughout the process</p>	<p>Accepted</p> <p>Accepted</p>	<ul style="list-style-type: none"> New contract with RPCF agreed for 3 years commencing 1st April 2024 (jointly commissioned with South Yorkshire ICB from April 2025) to support their voice work in the community and to support coproduction of plans and strategies. The new contract combines SEND activities, Voice and Influence and contribution to Local Offer Development. RPCF have worked with the Council the draft SEND Strategy, the All Age Autism Strategy and the LD Strategy and it is planned that they will continue with their involvement via progress reviews. RPCF funded to re-establish, grow and maintain the Disability register SEND Hub to be developed in the Eric Manns building Continue to increase representation and strategic lead role of RPCF across adults and CYPS – evidenced in impact report (e.g. co-chairing boards etc). Pro-active work to embed a culture of co-production across all services (Children's and Adults) through the Cornerstones Pledge (see above). Resources on children and young people's voice provided on Rotherham's SEND Resource website Good Practice Event planned for 24.1.25 has a focus on children and young people's voice. Revised audit and quality assurance programme to monitor quality of capture of children and young people's voice. Task and Finish Group on improving quality of EHCPs. Whole School SEND reviews Quality Assuring pupil voice. Education support services such as Education Psychology Service and Specialist Inclusion Team model strategies and resources to obtain pupil voice. RMBC EHCP Team and Panels will provide challenge and support to schools not providing appropriate input from children and young people. Advice, support and resources on CYP voice provided by SEND School Improvement Officer. 	<p>James Chapman Helen Fisher Helen Leadley Jayne Fitzgerald</p> <p>Cary-Anne Sykes</p>	<p>April 2024. (Completed)</p> <p>December 2024 September 2025 September 2025</p> <p>September 2025</p> <p>December 2024 January 2025 September 2025 September 2025 September 2025</p> <p>September 2025</p> <p>September 2025</p>